**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. The Superintendent, in tandem with the Treasurer, leads the budget development process each year. Throughout the year, and during the budgeting process, the Superintendent meets with department heads, union leaders, teachers, and staff to evaluate students' and district needs. Budgeting is an ongoing process that is ever evolving and changes as the DIstrict's needs change...and intense budgeting for the next year begins in January.

B. Department leaders from Buildings & Grounds, and Transportation as well as teachers across all grade levels and other staff including the Principal meet on an ongoing basis with the Superintendent throughout the process. The Board is also updated on all things budget throughout the school year on a weekly basis by the Superintendent. The Board also brings any concerns that they have, or have been made aware of, to the Superintendent for discussion.

C. Wynantskill is a one-building, Pre-K through 8 school district.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A