**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget development process begins in Jamuary and is developed throughout the winter and spring and incorporates the requests of all stakeholders. Employees are asked for feedback as to what is needed and there are public meetings held with the Board of Education to discuss priorities and each budget component in-depth. Once all information is recieved a final budget is adopted.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Nothing specific other than the grade levels which are contained within the schools.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

None.