**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget process is a joint collaboration between the Superintendent Business Manager, and BOE members. We hold several budget work shops that are open to the public. The Board adopted goals and strategic plan provide an outline to determine and fiscally support the needs of our student population in the most equiatble manner possible. .

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

No

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

Yes, for such a small student population we have a high number of English language learners across many different dialects . Also Menands being the smallest school district in Albany county, is home to the largest homeless shelter in the county. This results in increased academic and social emotional needs among this population and can lead to fiscal challenges.

  