**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Budget process starts in November with BOE approval of the Budget calendar. The Director of Finance & Operations (me) leads the process. The Department Directors and Building Principals review their budgets and send the information to me for review and to build into budget by early January. The District has a Budget Committee made up of two Board members, Director of Finance, Superintendent, community members, and staff that meet from January through April to review parts of the budget. The District follows its goals of educating the "Whole Child" to meet all of the students needs. Formulas are not used. Marion is a small District with two buildings.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The most significant difference between the buildings is the interscholastic athletic program which accounts for a good portion of the difference between the buildings allocations.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A