**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. The Board of Directors and the Superintendent lead the budget process. The determination of needs for students are determined thru collaboration of all stakeholders: Principal, staff, students, and community. The budget development process is a year long process. Starting in January until May, the Board and Superintendent shares how they to allocated the resources in detail. This district only one building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

District only has one school building that houses all students.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

None

  