**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Madison Central School is a small one building pre-K-12 district. Starting in December the Administrative team reviews the previous years' budget and makes necessary adjustments based on student need to a budget going forward. That document is taken to the budget committee that is made up of two Board of Education members, the Superintendent and the Treasurer. The committee meets with the Transportation Director,and Head of Maintenance to look over any needs they may have or needs that are anticipated. The committee reports to the full Board of Education throughout the whole process on a monthly bases. Madison only the one building housing both Elementary and High School students does not use a formula to allocate funds.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Not applicable.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

Madison being a small rural school our students with disabilities can not always be accommodated in the building. We take advantage of our local BOCES to assist us with some of our higher needs students. The cost of the out placements come at a higher cost to the district compared to a student that can be serviced inside the building.