**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Business Administrator and Superintendent lead the budget development process. It begins in October/November of the previous school year and continues up until May when the budget is adopted by the voters.

All district administrators are involved in the process. Principals can request changes to existing programs, or new programs, during the development process. An analysis is conduced of any proposals to determine the cost benefit of suggested additions/changes on the overall cost and it's impact on student learning, health and socio-economic impact.

Additionally, mini-grants are made available directly to teacher and granted based on the student impact each will garner.

The Board works with the Superintendent and Business Administrator throughout the process of budget development. Meetings are held multiple times per month from January through April at which point the Board adopts the budget.

There is no forumla used to determine what funds go to each building. Budget allocation is based entirely on programs and personnel needed to run those programs in each building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

School Teacher SWD FRL ELL School

Type School Exp/pupil Compensation Population Population Population Size

HS LHS Low Average Low High Average High

MS KMS High High Average Average Low Average

ES RPES Average Low Average Average High Low

ES TES Average Average High Low Low Average

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

  