**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Hicksville School District is a multi-cultural reflection of the world in which we live. Our community

of over 5,300 students speaks 50 different languages, including Spanish, Hindi, Punjabi and Chinese.

13% of our students are ENL, 43% live in poverty, and 13% receive special education services. The Board

of Education and Hicksville School community is committed to empowering students with the

confidence to make college and career choices that match their abilities and passion by providing quality

education programs in a safe, secure and nurturing environment. To that end, Hicksville Schools

provides multiple pathways to prepare students for 21st century college and career opportunities for all

levels of learners from Pre-K through High School graduation.

The 2022-2023 school budget aligns the vision and mission of the Board of Education and school

community with available resources in a fiscally responsible manner. Throughout the year, the

Curriculum Committee, Facilities Committee, Safety Committee, Policy Committee, Wellness

Committee, and Budget Committee meet with stakeholder groups comprised of Board members,

administrators, teachers and parents to develop programs and services that facilitate the achievement

of Hicksville’s educational goals in instructional spaces that foster learning, accommodate new

technologies and preserve the taxpayer’s investment in the Hicksville School District. The budget is the

District’s vision presented in financial terms.

To expand existing vocational educational opportunities to ensure all students have multiple avenues for

learning pathways, the 2022-2023 budget provides 72 general education students and 4 intensive skills

students with BOCES Vocational Education opportunities in addition to a BOCES run in-district Certified

Nurse Assistant program, and a BOCES run in-district Police Science program. The budget expands

opportunities at the Long Island School for the Arts from 2 placements in 2021-2022 to 14 placements in

2022-2023. The 2022-2023 budget also includes a Work-Based Coordinator for internships and

externships at the HS. Additional new courses include Virtual Enterprise, including new laptops at the

HS, Computer Literacy or the Digital Age (grades 7 & 8), Computer Literacy (grade 6), and Reading &

Writing for the Workplace (English 12).

The 2022-2023 supports the District’s Pre-K program by supplementing seven in-district sections of

expanded Universal Pre-K, additional funds for which were included in the final State Budget for 2022-

2023. The 2022-2023 budget introduces the following programs to address the Board’s goal of 3rd grade

literacy & math proficiency: An additional Bilingual Kindergarten and grade 1 at 2 elementary schools,

chromebooks for grade 2 students replaces ipads, balanced literacy program at the elementary schools,

Fundations reading program at the elementary schools.

The 2022-2023 budget includes the following new programs and courses to address the Board’s goal of

the Whole Child Initiative: Rethink Ed; Modern Music Creation (gr. 8), Creative Crafts II (HS), Phase I 3-12

Instrument Replacement Program, and professional development for staff. The 2022-2023 budget also

includes a Family Engagement Coordinator and an expansion of the District’s PAES Lab

To meet the Board’s goal of Graduation Success, the 2022-2023 budget includes TI-NSPIRE Calculators,

an expansion of the Elementary ICT Program, Web-based Instructional software (IXL Math & Nearpod),

Express Yourself (creative Writing for the MS Student), Environmental Science (ICT and Self-Contained),

Health Education ICT (HS), and additional professional development for teachers and administrators in

these subject areas.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**