**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget development process begins with the Assistant Superintendent for Business leading the way. The process begins in December and ends with the budget approval by the board of Education, usually in May. The Assistant Superintendent for Business coordinates budget workshop meetings with all applicable and interested stakeholders, including but not limited to: the board of Education, the Superintendent of Schools, school Principals, the Assistant Superintendent for Buildings and Grounds, the Director of Student Services, the Assistant Superintendent for Curriculum and Instruction, the Transportation Supervisor, the Athletic Directors, and the Food Service Coordinator. Stakeholders prepare lists of budgetary requests and prioritize them based on needs of the students and faculty. This is a collaborative effort among stakeholders' for both the Middle and elementary Schools' and not one individual is responsible for ensuring an individual school secures necessary resources. The District does not use a formula to allocate funds to individual schools; all budgetary allocations are based upon the quantitative analysis completed during budget workshops and consultation with the parties listed previously.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The GWLUFSD does not have a High School. Therefore, the District enters into contracts with surrounding High Schools, Chester UFSD and Warwick Valley CSD, to send our High School Age students, grades 9-12, at a predetermined tuition rate plus increases per negotiated contracts.