**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The district only has one school building. The principals and departmental leaders are part of the budgetary process. The school board meets monthly to develop the budget with the superintendent based on principal and departmental needs. There is only one building, so all funds go to the one building. Since there is only one building, there is no need for allocating funds to individual schools or buildings.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Since there is only one building, the per pupil costs are higher as all students receive tier 1 and tier 1 interventions. The one building represents the district average.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The district only has one school in their district.