**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. Leads Budget Development Process - Judy May, Superintendent, Connie Spring District Treasurer

Student Needs translated into Budget - programming and staff

Budget Process begins in November and ends in May with the Budget Vote, 6 months

B. District Employees Involved in Budget Process - Superintendent, District Treasurer, Department Supervisors

School Board Role- They review the Budget process at Board Meetings. They are provided sections of the Budget to review at various Board Meetings. They vote to approve the Budget at the April Board Meeting, giving it the approval for the Community to vote on in May.

Needs of Individual School Sites- Department Supervisors

C. Friendship Central School has only one building. No formula is used to allocate funds to individual schools.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**