**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Frewsburg Central School District uses a methodology based on the student enrollment numbers for each building, the students needs and the needs of the staff to provide an equitable education to each student. During the Budget Development process the School Business Manager and the School Superintendent determine the budgetary needs for each department by meeting with all the department heads. Department heads include the building principals, Special Education Director, Curriculum Director, Director of Buildings & Grounds, Director of Technology, Director of Transportation and the Athletic Director. Prior to meeting with the Superintendent and Business Manager, all Department Heads are required to meet with their staff to determine their respective department needs for the upcoming school year.

The District doe not use a local formula allocate funding to it's buildings

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**