**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The District engages in a multi-faceted approach when developing the budget. Building-level administrators meet with the superintendent throughout the process to discuss needs and prioritized instructional and organizational needs. Included in next level discussions are members of the leadership team, who provide information relevant to their systemic needs, such as facilities, nutrition, athletics, and transportation. Community members are also included in stakeholder meetings to determine insights on district spending. Additionally, we consult with outside entities on specific topics of the nature in special education and instruction needs of English language learners

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

There may be some perceived discrepancy in spending, however, the answer is determined by the grade level of need. For example, if students in one particular special education class move from the elementary to secondary school, the budget would reflect an increase in the secondary level. Or, if a new class is introduced in one of the buildings, there may be a significant increase in equipment spending necessary for the program.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A

  