**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Eden Central School's budget process is led by the Superintendent of School and the Board of Education. The Director of Finance begins working with the department heads and principals in October of each year to determine needs for the following year. Individual meetings begin in November with the Department Chairs at the Middle School/High School levels to determine the student needs from the faculty. The Elementary and GLP buildings hold regular faculty meetings where budgetary concerns are addressed. In January each year sections of the budget are presented to the Board of Education for input and review. In March of each year a Budget Workshop is held and the community is invited for a preview of scenarios that will be presented to the Board of Education for adoption. At this workshop input is requested from the community. Throughout the year the Superintendent instructs the Director of Finance to incorporate items as they become known for the next year's budget. The District does not use formula allocations to individual schools.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Eden Central School does not have similar grade levels in multiple buildings. Teachers are certified in specific grade/tenure areas. Expenditures in buildings will reflect the years of experience of faculty, but due to teachers certifications the district is unable to balance staffing costs among the buildings that may be available to larger districts.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

Eden Central School budgetary projections have been impacted by the Federal COVID Relief Grants.