**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget process for the District keeps the same methodology as in prior years. Namely, funding allocations are based on number of student and needs of the building. It is an interactive process between the Central Office Administrators, Building Level Administrators, Staff, Board of Education and the Community. This annual process includes a review of each buildings needs and distributes resources accordingly based on students' needs and class sizes. Our curriculum and programs in each of our schools are aligned and balances so students graduate with the skills needed to succeed in college or the workplace. Each Principal advocates for their respective building, which allows us to maintain a consistent balance in each of our schools that provides students with a viable educational program. The only budgetary items that are determined formulaically are supplies and equipment which are allocated based on student enrollment in each building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

  