**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget development process is led by the Board of Education.

Student needs are reviewed and prioritized so funds are distributed equitably.

The budget process begins in December and ends with BOE adoption in April.

The Central Administration, Principals, and Directors are all involved in budget development.

The School Board provides overall guidance in the budget development process.

The Principals and Directors represent specific building and department needs.

The district does not use a formula to allocate funds to individual schools.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

What could account for differences is the building grade level configuration and specific needs of that student population (ie. K-2 vs. 3-6 vs. 7-12).

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**