**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. Superintendent leads budget development. All staff is asked for input to needs and wants of the district. Each Supervisor then communicates these needs in 1:1 meetings with Superintendent. The district does not use a a formula, but asks each school and department to submit a budget. The board of education communicates the target tax increase and each budget is adjusted as determined by each school or departments priorities. The budget development is started in late December and continues to early April.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Enrollment numbers translate to the expense. There a number of new teachers throughout the district. The Elementary school had a three people retire that directly affects the cost per pupil. The district is very small. The ES is K-5 and MHS is 6-12.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

With the amount of ARP funding to the district the costs have exceed the normal levels of previous years. We are running after school programs and summer learning programs to help mitigate the impact of the pandemic on student learning loss.