**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

School funding levels are determined by the Board of Education during the budget development process which runs from November 1 through March 31 each year. They work in consultation with the Superintendent of Schools who works collaboratively with all Building Level Administrators and District Level Administrators to define the needs of our students. Student needs are quantified based on the programming that is deemed appropriate for each student/group/class.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Schools with a higher concentration of students with disabilities and/or students needing ELL services tend to require more resources/funding.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**