**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A) the Superintendent, in conjunction with the Treasurer, leads the budget development process, taking meetings throughout the process with department heads, union leaders, teachers and all school staff, to evaluate what is best for the needs of the students and the District. Budgeting is an on-going, ever evolving and developing process continuing throughout the school year, with the most precision happening around mid-year.

B) The Superintendent meets with leaders in the Transportation, Maintenance & Food Services departments to discuss current and upcoming needs. Meetings are also set with the faculty and staff and the building Principal. The Board of Education is continuously updated throughout the Budget Development Process, especially as changes can occur at any given time depending upon the circumstances. Being a one building school district affords the Superintendent the opportunity to hear from all interested parties.

C) Wynantskill is a K-8 district, with one building which houses all grade levels.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A