**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Our budget is developed based on student enrollment, the educational programs in each building, and individual student needs based on IEP's. (What is the program, how many kids will it serve, and what are the special needs represented by that group of students?) As a small district in a small community we include our building and district administration in the conversation as well as our board of education. Smaller planning meetings with each building principal help to prepare for public meetings with the board of education. Principal's advocate for individual building needs based on consultation with their teacher leaders and then as a group they work closely together to ensure fair and adequate support for each level of programming. No formula is used, rather we look at what worked well the previous year and then build from that as a baseline and then factor in any growth in costs, staffing, and if adjustments are needed to improve our effectiveness.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

School funding is quite comparable at each of our three school buildings.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

No such items.