**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget development process is collaborative and led by the district administrative team in consultation with the Board of Education and BOE Budget Committee. The needs of students are translated into a budget through broad and deep discussions with faculty and service providers as well as data analysis of student outcomes throughout the year on a variety of benchmarks. The school principals, Assistant Superintendent for Curriculum and Director of Pupil Personnel Services represent the needs of individual buildings and students with disabilities. These needs are also informed through faculty committee work and teacher leadership. This process begins in December and lasts until BOE adoption in late April. Once the budget is adopted, the district shifts to collecting data to evaluate annual budget decisions. The district does not use a formula to allocate funds to individual schools.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

NA

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

NA