**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

We have two elementary schools, Colden Elementary & Springville-Griffith Elementary Schools which both house grades K-5. These buildings are separated geographically by 15 miles. Also, we have Springville-Griffith Middle School for grades 6-8 and Springville- Griffith High School for Grades 9-12. Individual building funding is established based on total enrollment for the building as well as a historical trend analysis. We have successfully managed equity of funding by having an in-depth knowledge of each budget line as well as making necessary adjustments to re-align budget codes where critical i.e., additional special education students moving into the district on August 15. For personnel expenses, we place the appropriate teacher with appropriate skills at the grade level they best match up with, regardless of the cost of the employee. For employees who are spread across multiple buildings, they are coded to a district-wide expense code and then broken down by their FTE into each building they serve. We do this to comply with SED BEDS and CRDC reporting.

Our local methodology and rationale for school-level funding determinations for salaries are based on actual wages associated with the different buildings. For other categories, amounts are distributed by enrollment for each building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

We have one elementary school, Colden Elementary, that only has 145 students enrolled in it. This building houses grades K-5. Conversely, our Springville Griffith Elementary School houses 514 students.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

There are no known anomalies other than what has been previously discussed in items 1 and 2 above.

  