**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

\*\*South Kortright Central School is a single-building District\*\*

The Superintendent/Purchasing Agent leads the budget development process. Truth be told, this is an ongoing endeavor that don't have a beginning or end. All department heads and administrators are consulted on needs in their area. These needs generally are conveyed to the school board throughout the year where they can weigh in on the items presented. If deemed appropriate these needs are built into the future spending plan(s). When a budget is developed for the following year, a corresponding tax levy amount is predicted and presented to the board for their support.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A

  