**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

There is no “formal” formula that the district uses to annually determine budgetary and revenue allocations. The District is comprised of 10 School Buildings, Pre-k, K-6, Middle School and a High School. The District’s current budgeting and funding practices encourage shared decision making and planning at the local level by all stakeholders including administrators and faculty. Each building begins budget development in the late fall with a review of projected enrollment and anticipated needs, both staffing and otherwise. As the budget process develops, particularly through the process of NYS budget for state aid, programs and initiatives are prioritized culminating in a final proposed budget for official budget vote.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Additional time would be needed to analyze

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A