**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. The superintendent of schools in the Red Creek CSD leads the budget development process for the district. The needs of the district students are considered throughout all areas of the budget development process with a strong focus on student programming which aligns with the individual needs of the students as well as State level requirements. This includes staffing considerations, program implementation as well as all other resources. The budget development process begins in October of each year and typically concludes in April of each year with a budget hearing/ vote in May. B. The superintendent works in collaboration with the business administrator, district office personnel, and building level leadership to develop the budget. The role of the school board is to provide guidance during the budget development process, and have final approval of the proposed budget. The building principals and building leadership team represents the needs of the individual buildings. C. The district does not use a formula to distribute the district funds.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A

  