**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The New Hartford Central School District’s approach to allocation of funding for each school building is based on student enrollment and specialized programs within the specific buildings. This is supported during the budget development process involving multiple constituents. The Board of Education and Administration work collaboratively throughout the school year to develop a fair and equitable budget that provides for the needs of all students while maintaining fiscal responsibility. Class sizes have been kept at traditional levels to promote quality instruction and are determined by Board Policy based on the range and number of students per grade level. Special Education needs are determined by each student’s individual educational plan vetted through the District’s Committee on Special Education. Expenses associated with these needs are then allocated to the building that the child is being served. Our District provides a standardized, district-wide guaranteed and viable curriculum that supports all learners K-12.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Myles Elementary School has the lowest enrollment of the three elementary schools and the highest percentage of students that qualify for Free and Reduced Price Lunch. In addition, it houses the only ENL program and the only 12:1:1 program for all District students in grades K-6. The district-wide 12:1:4 Developmental Program for students K-6 is based out of Bradley Elementary School. All of these factors contribute to higher than average pupil spending in those buildings. Federal/State Grant monies are allocated to the buildings that serve the population covered under the specific grant. For example, Title 1 Part A grant monies are allocated according to the staffing that supports the student needs at each of the three buildings that qualify based on FRPL. It provides academic support at Myles Elementary School, Perry Jr. High School, and the New Hartford High School.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A

  