**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. The budget development process is run by the Assistant Superintendent for business in conjunction with the leadership team. Student data is used to allocate funds. The budget development process begins in October and ends in May.

B. The districts leadership team including, Superintendent, Asst. Superintendents, Principal and Directors are involved in the process. The school board reviews and questions the leadership. The principals advocate for the school sites.

C. Student data drives school allocations to individual schools.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Mahopac Falls house Central Administration, PPP and the Middle School Academy

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

  