**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The District does not use any methodology or formula to allocate funds to individual schools. Each budget is developed with with needs of all students in mind. Individual school buildings to not have their own separate budget apart from the District. The budget development process begins in December and concludes with the Board adopting a budget in April. The process is led be the Assistant Superintendent in collaboration with the building principals, Director of Student Services, Operations Manager and Superintendent. The Board of Education is given monthly updates and feedback is taken into advisement.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Dexter Elementary is the smaller elementary school but has greater per pupil spending because of greater staffing levels for lower classroom sizes.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**