**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The needs of each school building is the primary driver for allocation of funds between grade levels. This may change year to year as student needs are ever changing as well. The demographic and educational challenges of certain cohorts are the focus when building and targeting funds to best address these needs. The oversight of the Superintendent and administrative leadership in each building, along with recommendations of counseling and curricular development faculty are all taken into account when allocating funds. Therefore, we have no specific allocation methodology other than individual student need.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The student with disabilities population for our district changes each year, and is divided differently among our school buildings, depending on each cohort moving up, moving in to our district, or having changes to IEP's. Therefore, the fluid nature of this demographic has the potential of fluctuating expenses from year to year and by building as well.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

None noted.