**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Edinburg Common School uses a Budget Committee that has representation of a stakeholders, which include administration, teachers and staff, parents, and community members, to develop our budget process. Our budget process starts in January and meets bi-weekly, then weekly leading up to the budget voting month. Our budget development is based on the growth and performance for our students, teachers, and staff.

Edinburg is a one building Pre-K through 6 grade building so there is no need to use a formula for building allocation.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Our per pupil spending feeds to the ongoing needs that our students have and the amount of increasing support we have to give them to be successful.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**