**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

We have one school building. There are no decisions to make re: which buildings to allocate funds to. With that in mind, there is no collaboration or formulas needed to determine which buildings to allocate resources to. Each staff member can submit requisitions for consideration for supplies and materials. CSE Committee make decisions re: Special Education programs. Various committees including stakeholders from all areas of district make recommendations re: adding or discontinuing programs.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

We only have one school.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

Not at this time.