**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The annual budget preparation for the Bellmore UFSD is coordinated by the Assistant Superintendent for Business in consultation with the Superintendent of Schools. The process begins in the fall and lasts until the budget is adopted by the Board of Education in April. District administrators, building Principals and other budget managers are involved in the budget development process. The District does not use a formula to allocate funds to individual schools. Building Principals work closely with their staff to determine needs for educational needs of students and resources needed for faculty. Student needs are the driving consideration in the budget process. This includes implementation of school or grade level programs as well as planning for individual student needs. Other budget managers such as those responsible for facilities and operations represent other District needs in those areas. The school board thoroughly reviews the budget which is also presented to the public during open budget meetings and various publications.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

  