**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The district has only one building so budget development consists of in-person conversations between the Superintendent, the Business Official, and Department Supervisors. Each supervisor presents the Superintendent with his or her needs and he brings them to the school board for further discussion. At that level, the conversation goes to what purchases would most benefit the students and help to support the curriculum that is currently in place. Since there is only one building, there is no formula used to allocate funds.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The district only has one building.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**