**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. \* Bonnie Turnbull - District Treasurer; Nicole Dettenrieder - Superintendent lead the budget development.

 \* The needs of students are first and foremost allocated, i.e. BOCES program needs, services, transportation.

 \* The budget development starts in November of the prior school year lasting until Budget adoption

 approximately the end of March.

B. \* Bonnie Turnbull - District Treasurer; Nicole Dettenrieder - Superintendent; Ananda Kenyon - Principal; Gail

 Gillen - District Clerk are the district employees who are involved in the budget development process.

 \* The school board reviews and discusses the needs of the district, adjustments necessary, scrutinizes

 budget lines and reviews and approves final budget.

 \* Only one school building; all represent this buildings needs

C. No need to use a formula to allocate funds as we only have one school building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A - Only one school building

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A