**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Wallkill Central School District is comprised of 3 elementary schools (K-6) - Plattekill, Leptondale, and Ostrander, a middle school (7-8) and a senior high school (9-12). Staffing for each of buildings are analyzed yearly, as well as projecting future years, by looking at enrollment projections and specialized services offered in buildings, more specifically special education services. Each building are allotted funds for building supplies and contractual expenses and this is based on the building projected enrollment multiplied by a set rate. These building allocations are reviewed yearly and discussed with the building administrators and Board of Education during the budget process before final allocations are given to each building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The spending at Ostrander is higher than the other two elementary schools but this building houses the K-6 Self-Contained Special Education classes as well as ICT for 5th and 6th grades. These two special education programs have additional costs associated with them.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**