**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. Budget Development Process:

School Business Official leads the budget development process at Springs UFSD.

Budget information is collected from every teacher, Social Worker, School Psychiatrist, Guidance Counselor and reviewed with the PPS Director and the Building Principal. Any specific needs that children require are carefully evaluated and become a part of our internal budget development narrative and plan.

At Springs the budget process begins in mid November and the initial evaluations and budget submittals are due to the Business Official by January 15th.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

We are a single Building School serving children from Kindergarten through Grade 8. Compared to the other Schools in our area we believe that our students' academic progress is one of the best around. We also take great care to address all the social and emotional needs of our students through a number of programs.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

We strive to be an all inclusive institution and work very hard to get all the parents involved in their children's education. Our PTA provides a huge support to enhance the educational experience for each and every student. This include our Special Education students. Our programs for these students has become more popular to the extent that we are taking in students from our surrounding school districts because we can fulfill the needs of their students better.