**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Superintendent leads the budget process. The Principals and the CSE Chair advocate for the needs of the students. The process starts in November and last six months.

The Superintendent, Business Official, the Two Principals, the CSE Chair, the Maintenance Supervisor, and the Transportation Supervisor are involved in the process. The Board interacts throughout the process.

We are a one building campus where everyone sees everyone every day.

No formula.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

I'm confident that we are very equitable, being a one building campus and a very small school.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

I'm confident that we are very equitable, being a one building campus and a very small school.

  