**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A: Assistant Superintendent for Business leads the budget development process. All administrators (principals and department supervisors) communicate needs/wants to central administration, inclusive of the Superintendent. Program enhancements are reviewed and prioritized. Much involvement in meeting new curriculum mandates. The budget process begins in December and concludes with the vote in May. The Board of Education is presented with draft budgets throughout this process - they approve/reject additional items and ultimately adopt the budget in April. The district does not use a formula to allocate funds to buildings.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

No, enrollment drives spending.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**