**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The district allocates funds for contractual services, textbooks, supplies, and materials on a per-pupil cost basis using the enrollment in each school at that time. Allocation for Fine Art Programs are also based on the number of students in each school. Staff for Music and Athletic Programs are assigned based on the number of students in each building.

Elementary school personnel are assigned based on the number of students in each building. Middle and High School personnel are assigned based on the number of students who enroll in each course. As noted in the data there are three elementary schools, one middle and one high school.

 Employee benefits are calculated for each employee and are based on their collective bargaining agreements (cba) as well as the options they select within their respective benefit package.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The Sea Cliff School has the lowest enrollment. It also houses some of the district's ILC students ( Independent Learning Classrooms). The ILC classes are co-taught and so the student to teacher ratios are low. These students also received one to one aide as well as several special education-related services.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**