**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget process for the City School District of New Rochelle is led by the Superintendent of School with direct support from the Assistant Superintendent of Business and the business manager. Building principal are given a budget based on the number and demographics of their student population (equality formula). This is based on the weighted subgroups of black, Latino, ELL’s, poverty rate and the basic student population. Budget starts the last week of October and ends with Board adoption of the budget in April.

Building principals, department heads, supervisors, human resources, purchasing, clerical staff, superintendents and directors are involved in the budget process. Each group is responsible for their section as to their needs. Human resource is responsible to identify retirement, staff replacement and to vet the need for addition staff from building or department requests.

Equity Budget

District Initiative:

● STEAM $15.00 per student = $154,890

Priorities set by the District: Student Weights

● English Language Learners 1.35%

● Success Gap (African American and Latin-x Students) 1.25%

● Poverty Rate 1.15%

● Special Education 1.10%

Principals will have send the superintendent of schools details of how funds will be used to support the district initiatives.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A