**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Superintendent and the Assistant Superintendent for Finance & Operations lead the budget process. The programs that the schools run are based upon the needs and desires of the students we have. The budget process begins in November and runs until the budget is adopted by the Board of Education usually 21 days before the budget vote. All Assistant Superintendents, Building Principals, and Department Directors are involved as budget holders in the budget process. Teachers and staff are consulted during the budget process to make sure we are meeting the needs of all students. The School Board is the overseer and ultimate decision maker in the budget process. The Principals and the Teachers represent the needs of the individual schools. The district does not use a formula to allocate budget dollars to the schools.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The District has a large percentage of Hispanic students. Often students coming into the Elementary School will need language training and special education services as they begin their school career. Luckily these services tend to help children come up to par with their peers and the services are reduced as the child moves through the schools. By High School most students are on par with their peers in scholastic ability.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**