**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The District’s budget development process begins with presentations by each building principal and subject area director to central administration. These presentations outline the programmatic needs that the buildings and subject area administrators envision for their programs in the upcoming year. These meetings are generally held on an individual basis giving each building and subject area administrator the privacy to make his/her case for the needs of the building or program. Following these meetings, central administration prioritizes the requests and balances the individual proposals with the overall fiscal ability of the District. The programs are assessed, making sure that the District is offering consistent and equitable opportunities to students across all grade levels. Central administration then reviews these proposals for presentation to the Board of Education, which can accept, reject or revise the proposals. The central administration will often ask the building and subject area directors for additional information or to ask them to revise proposals that are either unaffordable as proposed or incompatible with the Board of Education’s goals, mission, and vision for the District.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Many of our teachers are at the end of their careers. We only have 4 out of 37 teachers in the Middle School who have 3 years or less of total teaching experience. Furthermore, we only have 10 out of 63 in the Elementary School and 17 out of 91 in the High School.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The District seeks to ensure an equitable education, making sure that students across the District, regardless of their residence, have the same opportunities as their peers.

  