**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget development process is lead by the business manager and the Superintendent. Dolgeville Central School budgets using its saying "Student's First", We also take into consideration the necessities to run operations in the district and make sure that the building is safe and remains a healthy learning environment for all staff and students. The budget development process starts in January and ends when the budgeted is voted on in May. The 2020-2021 budget process was not able to be completed until July 28th - due to COVID-19 and the need for a re-vote. All staff and employees are involved with budget development. The school board receives presentations and workshops during the budget process to ensure they too have input. The building principals represent the needs of their buildings by creating a budget for the building and submitting to the business manager and superintendent. The District does not use a formula to allocate funds.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**