**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Funds are allocated to schools through the budget process based on the student enrollment, class makeup, special needs of students and programing choices. Chester has only one school building for any given grade level so the entire range of student’s needs are provided for in each building.

The budget is developed by the Business Official, the Superintendent of Schools and the Board of Education to maximize resources and enhance student achievement. They receive program recommendations from building principals and directors as well as input from the community. There are pre-established, specific formula driven allocations.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The programs differ by grade level only.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

none

  