**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Yorktown Central School District does not utilize a formula to allocate funds during the budgeting process. Resources are budgeted to each of the schools based on thorough investigations with all of the district administrators and each of the building administrators based on the needs discussed during the budget meeting process. Enrollment projections are also used to budget for anticipated staffing requirements. The district also attempts to project overtime in all categories as a percentage of the school's population compared to the district-wide population as we can not account for position vacancies at the time of budget preparation (such as leaves of absences, etc)

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Brookside Elementary School houses a self contained special education program.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

The district feels that no additional descriptions are necessary at this time.