**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The formula used to allocate funds to each school is based on district enrollment. The individual school enrollment percentage to the district enrollment as a whole is used to allocate instructional material aids (textbook, software, hardware, library), materials and supplies, and district-wide codes such as: equipment, field trips, school physician, etc. Building specific funds are allocated based on contractual obligations, i.e. clubs, intramurals, sports as noted in bargaining unit contracts.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The differences between similar school are primarily due to the experience level of the teaching staff and the specific programs housed in a particular school, i.e. special education.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

N/A

  