**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The Webster Central School District begins its budget process every October. Administration and the Board of Education set guidelines for budgeting that focus on the district mission, vision and essential skills statements. Those guiding principles can be found at the following link: http://www.websterschools.org/tfiles/folder828/wcsd%20mission%20-%20vision%20-%20core%20beliefs%20-%20essential%20skills%20poster%202017-%2024x36.pdf

Throughout the next several months central administration works with each department and building to develop budget needs. The district uses a per pupil expenditure model that is tiered by grade levels (elementary, middle, high) to allocate funding for non-personnel needs. Buildings with ENL, special education, and higher free and reduced price data are given an extra allocation. Staffing is developed based on class size guidelines for K-8 as well as student course registrations at the high school level. Support service needs are budgeted based on IEP needs, ELL needs, and any other programmatic needs that require the student population to successfully graduate.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Schlegel Road Elementary will have a higher costs than their enrollment because it houses 2 12:1:4 programs as well as 4 classrooms of a 6:1:1 special education program that all other elementary schools do not have.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Nothing at this time. Thank you.