**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Funds for building-level equipment, contratual, and supplies/materials are determined by a local funding determination. First, each building gets its "share" of instructional material funds for textbooks, software, and library materials broken out by the per pupil projection and per pupil aid amount ($58.25 for textbook, $14.98 for software, and $6.25 for library). From there, each K-6 student is allocated an additional $100 and each 7-12 student is allocated an additional $130. Personnel are not driven by a formula, rather by student need within the scope of that academic year.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The high school's funding per pupil looks higher based on interscholastic sports, International Baccalaureate, occupational education opportunities, and more tenured staff.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**