**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

We do not use a formal formula to allocate funds. In the fall, each school's leadership team and faculty meet to set academic goals and priorities for the year. Priorities are ranked and a budget is built based on those priorities and goals. This budget is then discussed with the superintendent, director of curriculum and business administrator to be sure that it meets the district goals and priorities and to discuss what difficulties might be encountered with funding. Once the state releases the state aid runs, the budgets are evaluated to see if they are affordable. If not, there is a meeting between the superintendent and principal to see where reductions might be maide.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**