**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The District does not use an allocation method to fund each school within the District. During the budget development process, each school submits their requested staffing levels, as well as supplies and other instructional needs pursuant to existing programs within each building. Each building stands as a separate budget entity in establishing the necessary funds for the subsequent school year. The budget is then compiled and presented to the Board of Education for review during the budget development process.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Sayville’s Lincoln Avenue Elementary School contains our Special Education PALS Program (life skills). Therefore, the Special Education costs associated with Lincoln Avenue would invariably be higher than our other elementary schools. In addition, our Sunrise Drive Elementary School contains nine sections of Special Education special classes; therefore, this building’s total per pupil funding is higher than the total average.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

None

  